



CICBP

Personal learning objectives and application plan

Activity Day 1: Please take a few minutes to think about what you would like to learn from the Workshop. You do not need to show your notes to others unless you choose to, however we will ask you to reflect on this at the end.

My **personal learning objective(s)** for the Coral Finder Workshops are:

Activity Day 5: Develop a plan for applying what you have learnt during the Workshop to your workplace/study/future role or training others. Also consider ways you may be able to use the resources provided to enhance your coral identification/training skills.

My **personal application plan**:

continue over page if required



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Day 1: Notes and Review

Use this sheet to record key learning points for your own use or in training others.
What have you learned? Where and how might you be able to apply this?

continue over page if required



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Day 2: Notes and Review

Use this sheet to record key learning points for your own use or in training others.
What have you learned? Where and how might you be able to apply this?

continue over page if required



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Day 3: Notes and Review

Use this sheet to record key learning points for your own use or in training others. What have you learned? Where and how might you be able to apply this?

continue over page if required



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Day 4: Notes and Review

Use this sheet to record key learning points for your own use or in training others.
What have you learned? Where and how might you be able to apply this?

continue over page if required



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Day 5: Notes and Review

Use this sheet to record key learning points for your own use or in training others. What have you learned? Where and how might you be able to apply this?

continue over page if required



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CICBP Needs analysis

The CICBP is looking for ways to improve the Coral Finder Toolkit and workshops. Information collected in these exercises will help us increase the quality of our service and products by allowing us to understand which areas of the toolkit are helpful, and which need to be a focus for refinement. Your assistance and feedback throughout this week are much appreciated. Thank you for taking the time to assist us in evaluating our program.

Name:

Date:

1. Please circle the highest level of coral identification you need in your current role:

None

Growth form

Family

Genus

Species

2. Please circle the answer(s) below that match your current coral identification skills:

New to coral identification

Growth forms

Some genera

Most genera

Some species

3. Please circle the highest level of coral identification skills would you like to attain:

Growth forms

Genera

Species

4. Which of the following best describes your current role?

- a) Community monitoring
- b) Scientific research and monitoring / resource assessment
- c) Teaching and communications
- d) Marine science student or postgraduate
- e) Natural resource management
- f) Other (provide details)

5. Do you consider yourself to be a) a coral specialist (e.g. (currently working in roles requiring specialist knowledge of corals) or b) a non-coral specialist?



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CICBP Practical Exercise 1

Name:	Date:
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Please write the correct genus or growth form in the appropriate space. If you do not know the answer, please write 'Don't Know' or leave blank.

Specimen Number	Genus or growth form
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	

Thank you for taking the time to help us evaluate the Coral Finder Toolkit.
CICBP Evaluation Team



CICBP Practical Exercise 2

Name:	Date:
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Please write the correct genus in the appropriate space, and also write down the relevant page number in the Coral Finder. If you do not know, please write 'Don't Know' or leave blank.

Specimen Number	Genus or growth form	Page in Coral Finder
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		

Thank you for taking the time to help us evaluate the Coral Finder Toolkit.
CICBP Evaluation Team